

The Developing Lexicon: Representations and Processing
Developing Mind Series
26-27 April 2017
Australian Hearing Hub – Macquarie University
Level 1 Lecture Theatre

Day 1

0930-1000	Registration - Arrival Tea/Coffee
1000-1005	<i>Welcome and Introduction of Keynote Speaker 1</i> Chair: Katherine Demuth
1005-1100	Keynote 1 Bob McMurray - It's not what you know, it's how you use it: The slow development of real-time lexical processing for oral and written language
1100-1130	Morning Tea/Coffee
	<i>Session 1 - Lexical development in infants and toddlers</i> Chair: Nan Xu Rattanasone
1130-1200	Marina Kalashnikova - The acquisition of word learning strategies by monolingual and bilingual toddlers
1200-1230	Karen Mulak - Linguistic and cognitive contributions to cross-accent word identification in infants
1230-1300	Titia Benders - Phonological competition effects for known words: Evidence from Dutch 18-month-olds
1300-1400	Lunch
	<i>Session 2 - Lexical representations in bilinguals</i> Chair: Laurence Bruggeman
1400-1430	Sachiko Kinoshita - The emergence of phoneme-sized units in speech production in Japanese-English bilinguals
1430-1500	Anita Szakay - Processing and representation of indexical information in the bilingual mind
1500-1530	Afternoon Tea/Coffee
	<i>Session 3 - Emerging functions of lexical knowledge</i> Chair: Marina Kalashnikova
1530-1600	Ben Davies - Children's developing lexical representations of plural
1600-1630	Lyn Tieu - The role of lexical alternatives in children's development of meaning and inference
1630-1700	Anne Castles - Lexical competition effects reveal the time course of written word learning in developing readers
1700-1800	Drinks and Canapés

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Day 2

0930-1000	Arrival Tea/Coffee
1000-1005	<i>Introduction of Keynote Speaker 2</i> Chair: Titia Benders
1005-1100	Keynote 2 Paul Boersma - Deep learning models of human bottom-up and top-down acquisition of phonological categories
1100-1130	Morning Tea/Coffee
	<i>Session 4 - Language experience and the lexicon</i> Chair: Karen Mulak
1130-1200	Eleanor Luckcock - Word learning is affected by language experience and learning method
1200-1230	Alba Tuninetti - Cross-situational learning of foreign-language words
1230-1400	Lunch & Poster session
	<i>Session 5 - Individual differences in lexical learning</i> Chair: Eva Marinus
1400-1430	Anne Dwyer - Relationships between maternal education, infants' early language experiences at home, and vocabulary in the second year of life.
1430-1500	Seamus Donnelly - Examining the stability of individual differences in early lexical processing
1500-1530	Afternoon Tea/Coffee
1530-1535	<i>Introduction of Keynote Speaker 3</i> Chair: Katherine Demuth
1535-1630	Keynote 3 Paula Fikkert - Developing word representations in the lexicon: evidence from perception and production
1630-1645	Closing Remarks – Katherine Demuth