



Reading and Spelling Workshop Program

Day 1 | Wednesday 27 September
Australian Hearing Hub
Level 1 Lecture Theatre

0945-1015	Registration Arrival tea and coffee light refreshments	
1015-1030	Welcome Acknowledgement of Country Aims Overview	Teresa Schubert
Chair Teresa Schubert		
1030-1045	Overview ARC Centre of Excellence in Cognition and its Disorders	Anne Castles
1045-1100	Overview The Macquarie University Reading Clinic	Genevieve McArthur
1100-1120	Research talk Poor readers and their emotional health.	Deanna Francis
1120-1140	Research talk Working memory and reading difficulties.	Erin Banales
1140-1200	Research talk Noise in classrooms.	Kiri Mealings
1200-1220	Research talk Oral vocabulary helps children learn to read before written words are seen.	Signy Wegener
1220-1400	Lunch Resource Showcase	Level 3
	1300-1400 Resource Showcase	Level 3 Recreation Room
1400-1530	Keynote English orthography maix spelling interesting.	Rhona Stainthorp
1530-1630	Invited talk Where do children with dyslexia go when they grow up? To the university, of course!	Rauno Parrila
1630	Closing remarks	Robin Litt



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Day 2 | Thursday 28 September
Australian Hearing Hub
Level 1 Lecture Theatre

0930-1000	Arrival tea and coffee light refreshments	
1000-1015	Welcome Overview	Eva Marinus
Chair Eva Marinus		
1015-1115	Invited talk Identifying and understanding the varieties of developmental dyslexia.	Max Coltheart
1115-1215	Invited talk MOTiF - the Macquarie Online Testing Interface	Saskia Kohnen
1215-1345	Lunch Resource Showcase	Level 3
	1245-1345 Resource Showcase	Level 3 Recreation Room
1345-1445	Invited talk Supporting students with learning disorders - Why are we failing?	Mandy Nayton
1445-1545	Invited talk Resistance to research: Why don't all children receive effective, evidence-based reading instruction?	Jennifer Buckingham
1545-1600	Closing remarks	Robin Litt