On the 1st of September, the Macquarie Cognition Clinic for Reading opened for business. The Clinic has been set up by a number of researchers from the Department of Cognitive Science and the ARC Centre of Excellence in Cognition and its Disorders (CCD).

As a not-for-profit organisation, the clinic provides completely independent research-based assessments, treatment recommendations, and interventions that are individually tailored and designed by experts in the field. These assessments and interventions have all been designed according to a unique TREE approach.

- Tailored to individuals
- Research-based
- Experts in the field
- Easy to understand

The Clinic draws on our scientific expertise to provide reading and spelling assessments that are research-based and tailored to each child’s reading and spelling strengths and weaknesses. This allows specific areas of concern to be pinpointed quickly and accurately, and enables recommendations for the most suitable research-based interventions.

Assessments in the Clinic cover many different aspects of reading and spelling. These areas include:

- Phonics reading and spelling
- Sight word reading and spelling
- Reading fluency
- Reading comprehension
- Letter identification
- Letter sound knowledge
- Morphological spelling

The results of these tests are used to create easy-to-understand written reports of a child’s ability, and provide research-based recommendations for interventions that target a child’s specific needs. Some of these research-based interventions are available through the Clinic, while other recommendations are made for off-campus interventions.

If you would like more information, please call 9850 6889, email cognition.clinic@mq.edu.au, or visit our website www.mq.edu.au/on_campus/clinics/cognition_clinic_for_reading